Universal Guidelines Framework



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efforts.			
4. Response and			
Management of		-	
Complaints/Allegations		•	
Procedures for raising		-	
concerns and complaints are	$ = \langle \rangle $		
responsive, accessible, and		-	
understood by children,	7	understood by children,	
adults, families, carers,		adults, families, carers,	
communities, and		communities, and	
personnel.			
5. Culturally responsive		•	
Safeguarding policies and	87 8		
procedures are			
contextualized to the culture		•	
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REAL	6. Policies and procedures support the safety of children and adults Policies and procedures document how the Church is safe for children and vulnerable adults.	
CAR CAR	7. People management People working with children and adults are suitable, informed of their obligations, supervised, and supported to reflect safeguarding values in practice.	
	8. Ongoing education and formation Personnel are equipped with the knowledge, skills, and awareness to keep children and vulnerable adults safe through information, ongoing education, and formation.	
	9. Informed and empowered people Children and vulnerable adults are informed about their rights, participate in decisions affecting them, and are taken seriously.	
	10. Continuous improvement The Church regularly reviews and improves its systems for safeguarding children and adults.	